



SAINT LOUIS UNIVERSITY



**CENTER FOR ACCESSIBILITY AND
DISABILITY RESOURCES**

Alt Text: The Center for Accessibility and Disability's office logo, which is the Saint Louis University fleur de lis in the SLU blue color with white outlines. Beneath the fleur de lis is Saint Louis University in SLU blue, followed underneath by a divider line in SLU blue, followed underneath by Center for Accessibility and Disability Resources in SLU blue.

Student Feedback Survey Report

2022-2023

Purpose

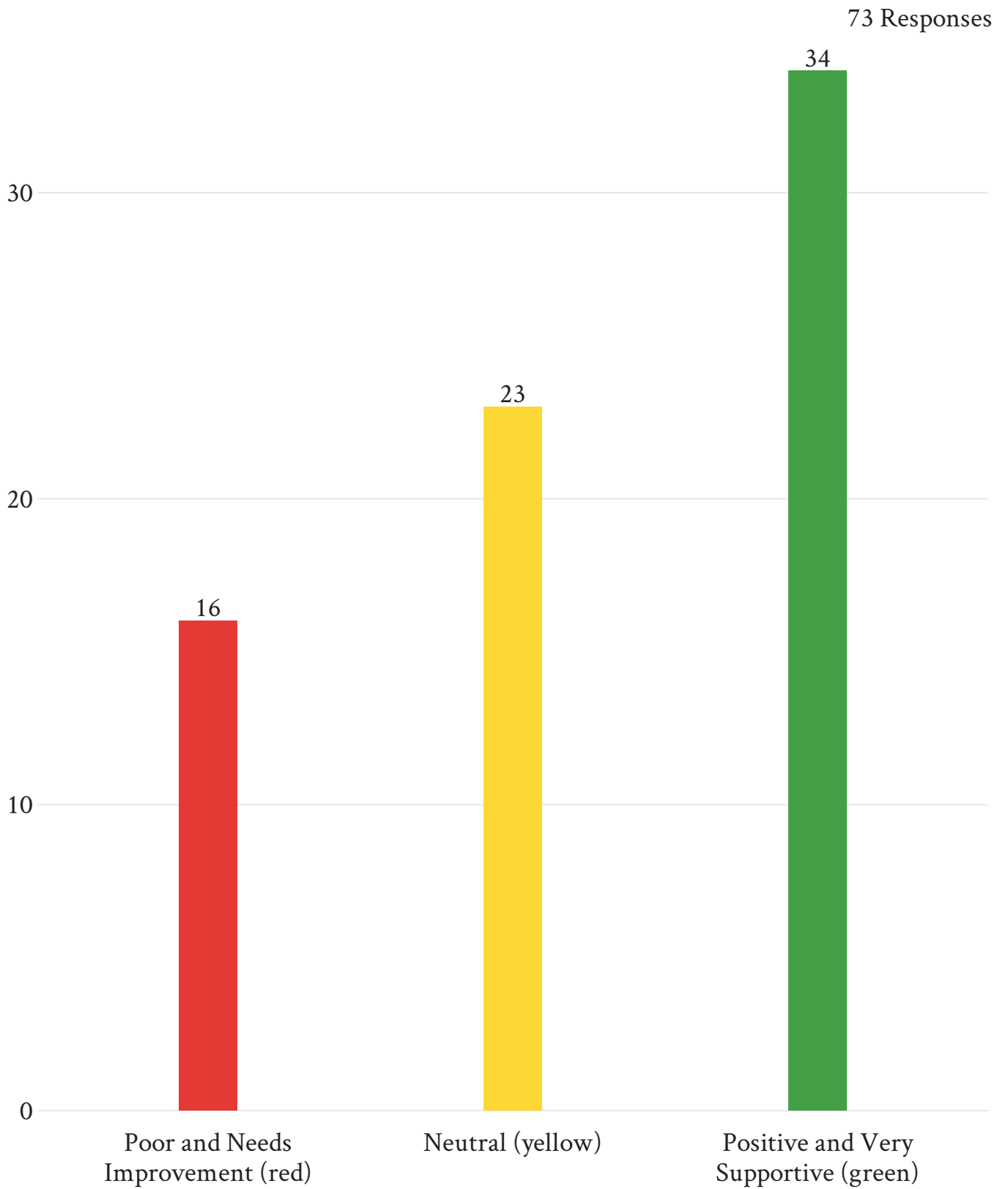
The purpose of this survey was to obtain student experiences and perspectives of the 2022-2023 academic year. The Center for Accessibility and Disability Resources' goal is to collect data and feedback from students to make continuous improvements to the services and resources provided. This survey is being made public for transparency and to show areas of growth and needs.*

The mission of the Center for Accessibility and Disability Resources is to foster equitable experiences for students with disabilities at Saint Louis University.

*** Some information collected during the survey is not being made public to honor anonymity.**

Q1. How would you rate the support you receive from CADR?

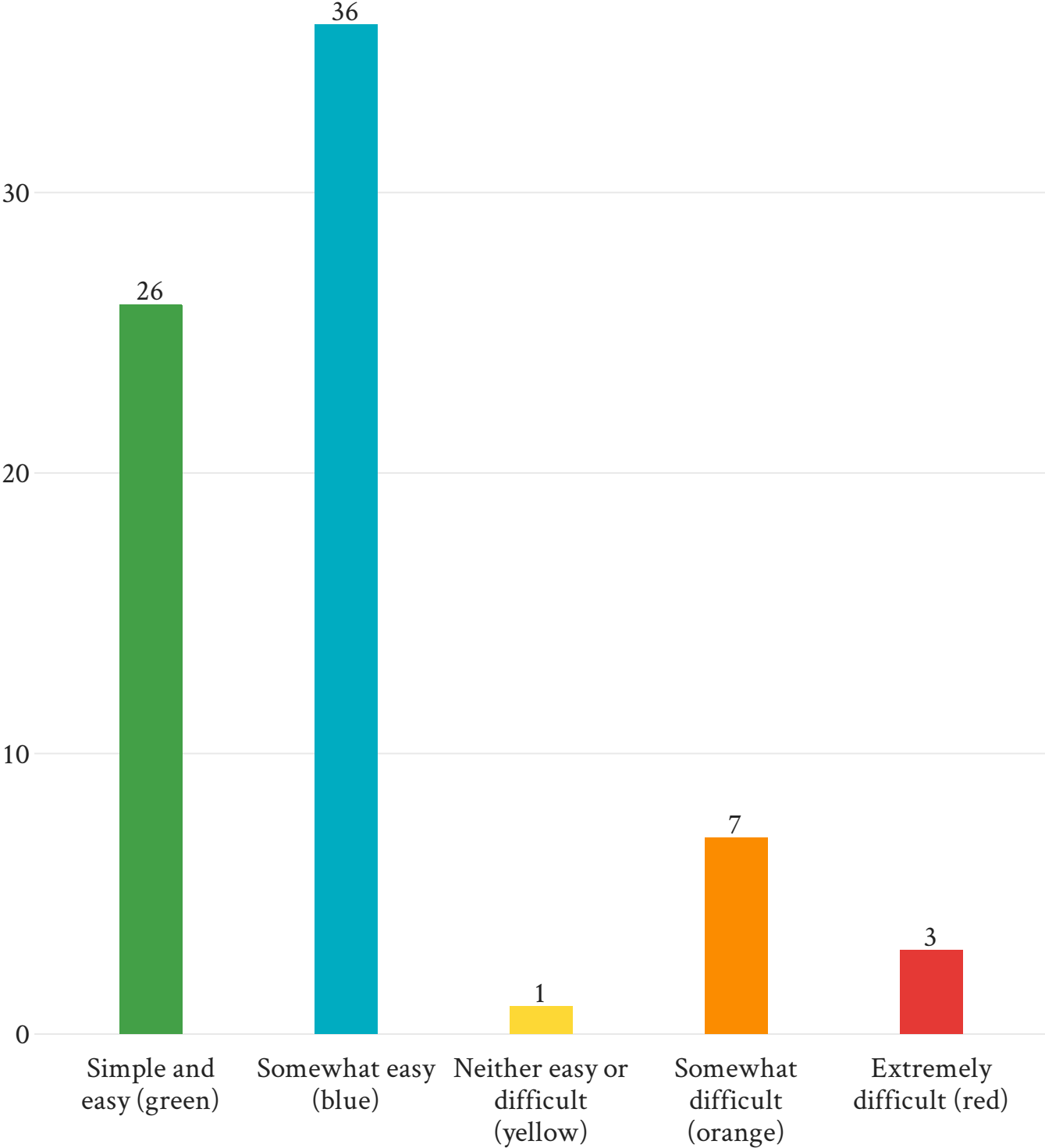
Alt Text: a bar graph with three bars from left to right: red, yellow, green.



Q2. How easy or difficult is it to obtain the resources and/or support that you need from CADR?

Alt Text: a bar graph with 5 bars from left to right: green, blue, yellow, orange, red.

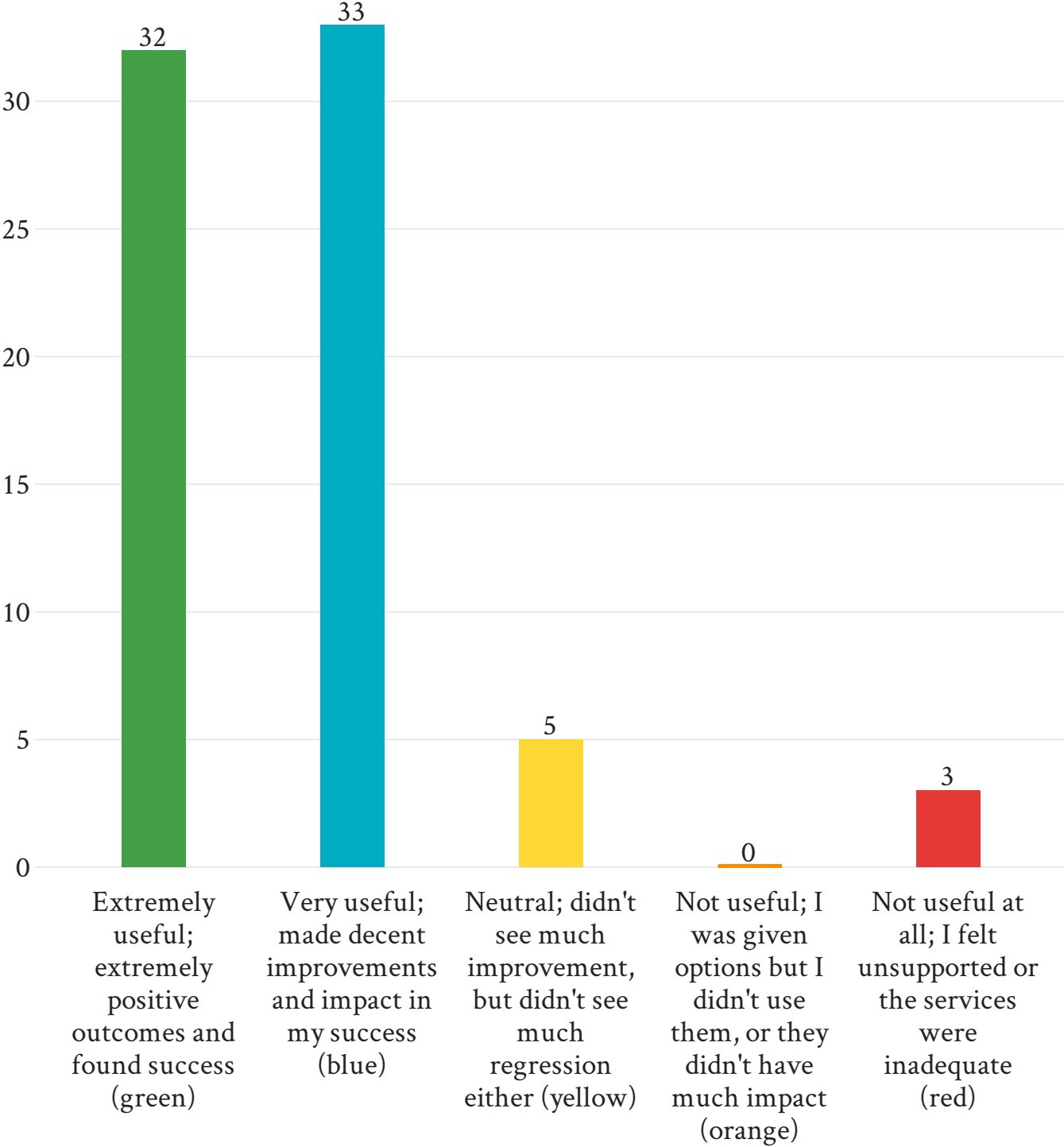
73 Responses



Q3. How useful are the services provided through CADR (academic and housing accommodations, testing centers, general advising, etc.)?

Alt Text: a bar graph with 5 bars from left to right: green, blue, yellow, orange, red.

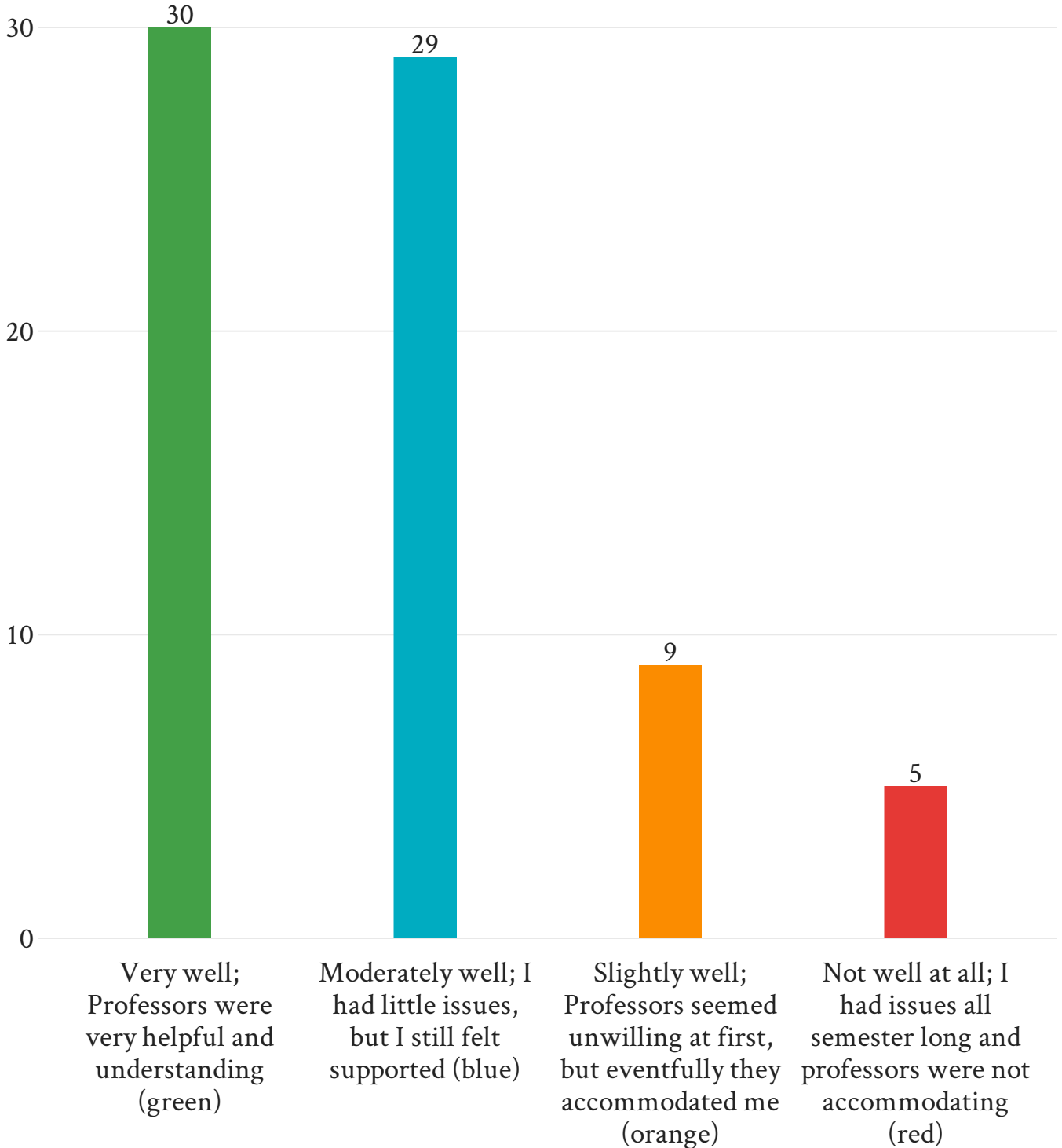
73 Responses



Q4. Overall, how well do professors and instructors at Saint Louis University accommodate to your needs and implement your approved accommodations?

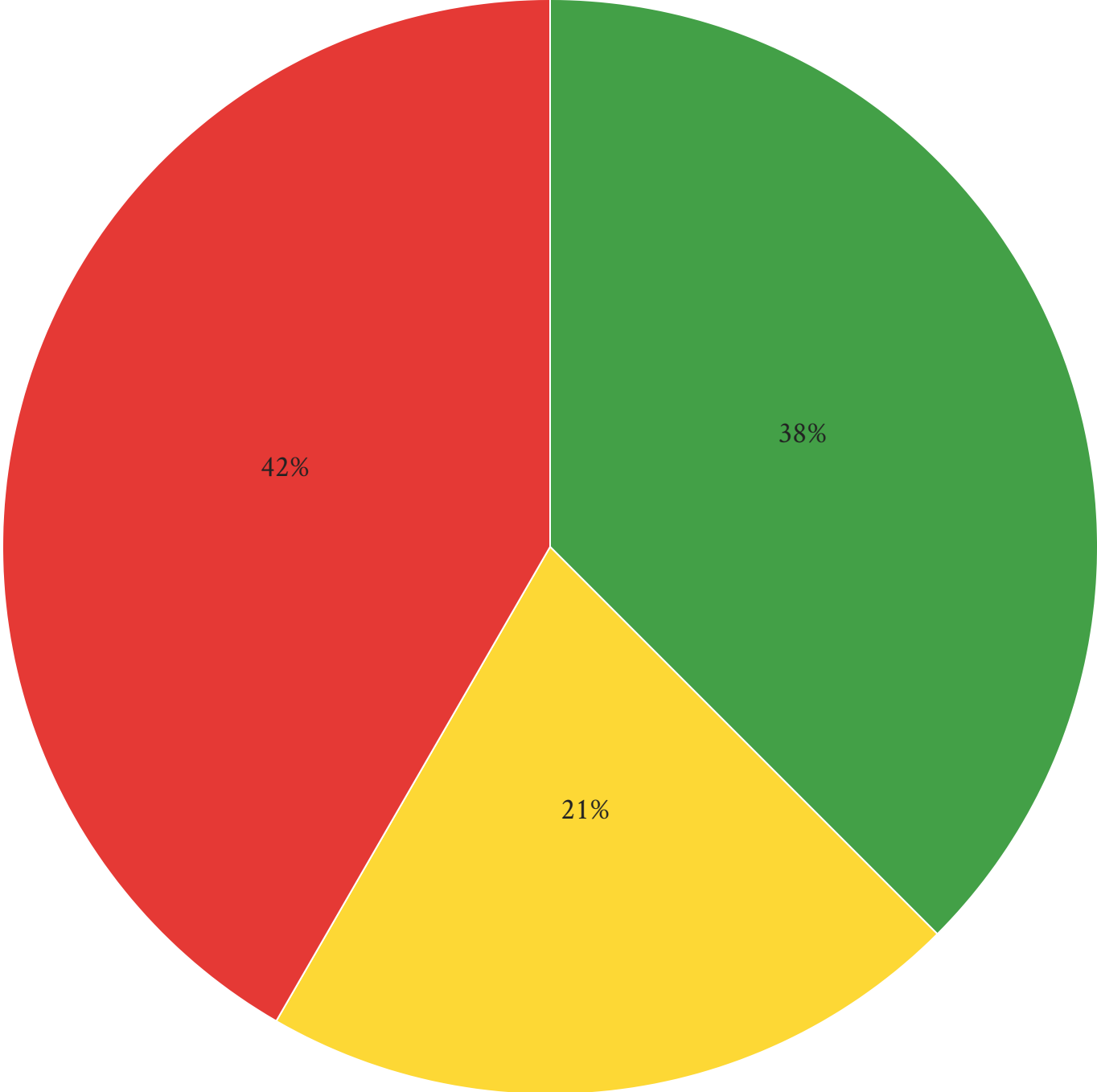
Alt Text: a bar graph with 4 bars from left to right: green, blue, orange, red.

73 Responses



Q5. How would you rate your experience when using the testing centers and your interactions with the staff? (If you did not use the testing center, please mark neutral [5])

Alt Text: a pie chart with 3 portions clockwise from the top: green, yellow, red.

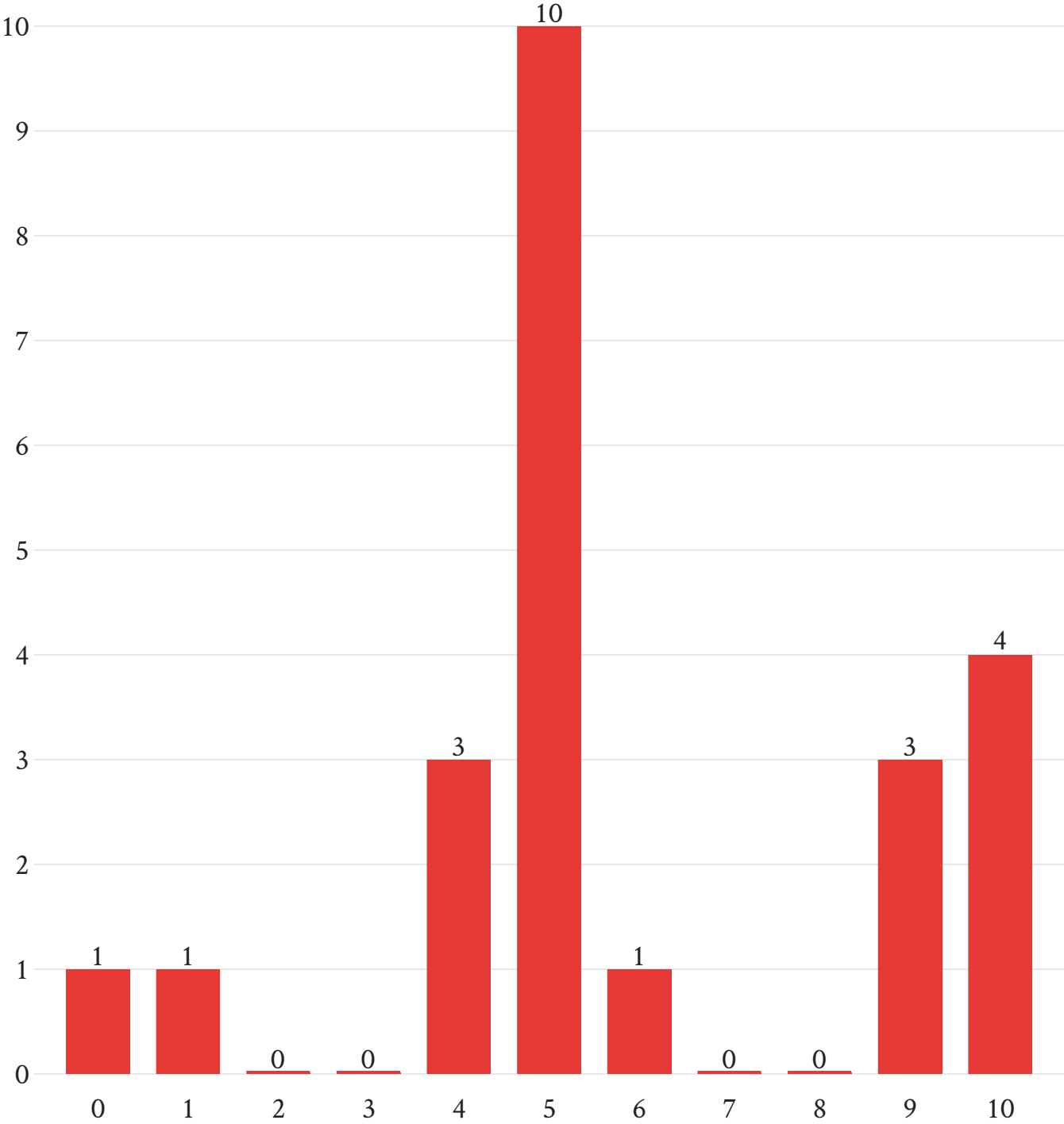


- Overall Positive Experiences (green)
- Neutral (or did not use the testing centers) (yellow)
- Negative Experiences (red)

Q6. If you utilized our ADHD coach, how would you rate your experience with this resource? (If you did not use ADHD coaching, please skip.)

Alt Text: A bar graph with ten bars, in red. Each bar indicates the number of responses.

23 Responses

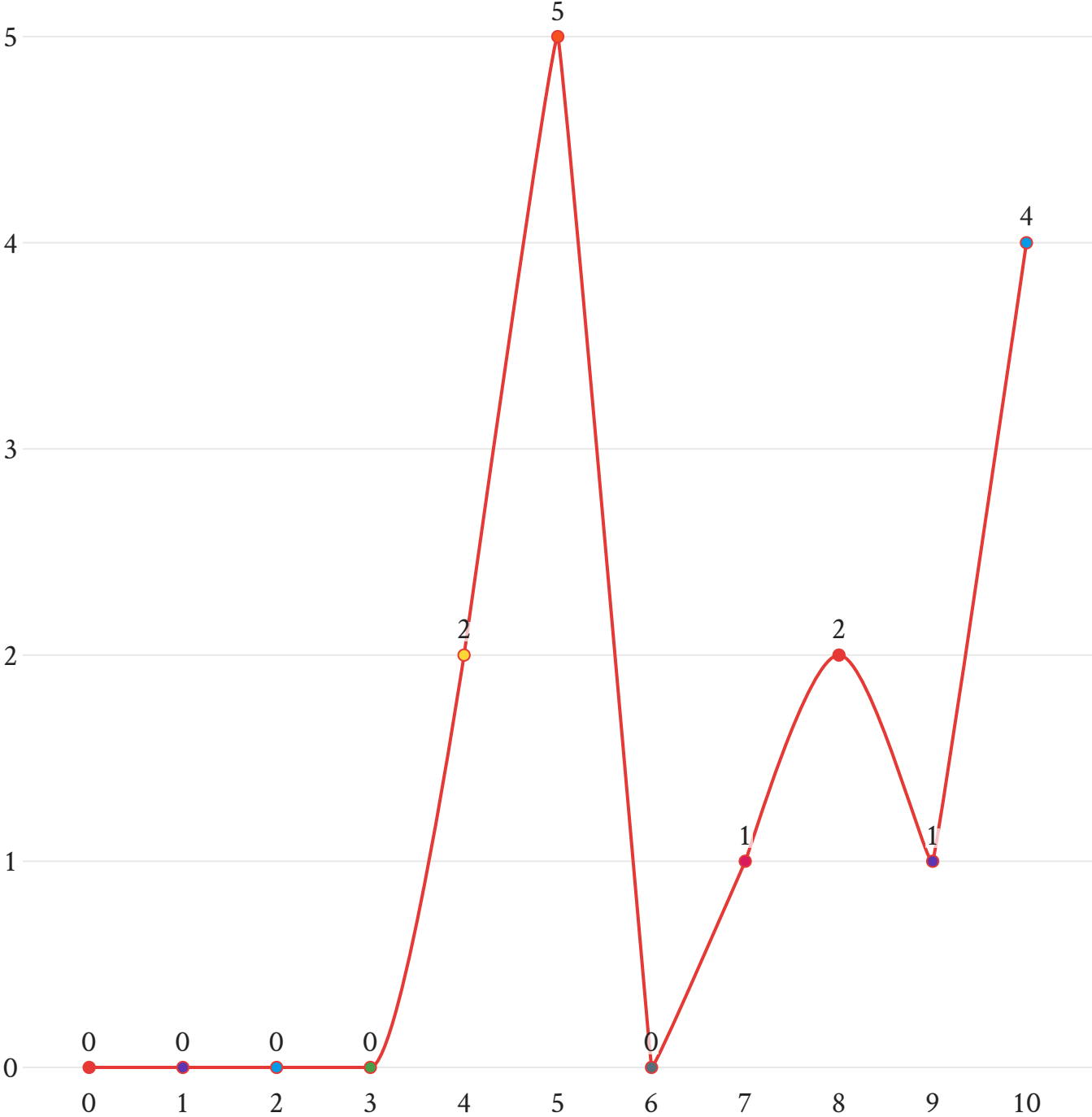


● Choice Count

Q7. If you utilized our sensory room, how would you rate your experience with this resource? (If you did not use the sensory room, please skip.)

Alt Text: A line graph in red, beginning left, moving right. Each point, in various colors, indicates the number of responses.

15 Responses



● Count

Q9. Do you have any suggestions, ideas, or feedback for improvement for CADR?

(The following are trends from survey responses)

Explanation of the Requirement for Renewing Accommodations

Providing a List of Available Academic Accommodations

Sensory Room Exposure

Out of Class Testing (OCT) Form Deadline Flexibility

*(CADR has adopted these areas of improvement and feedback as **Target Points**)*

Addressing Target Points

Explanation of the Requirement for Renewing Accommodations

Students asked questions about CADR's practice of renewing academic accommodations each year.

CADR requires a renewal process for academic accommodations to:

- **Understand and plan for the need of specific services related to accommodations, such as ASL interpreting, CART captioning and services, and required lab assistants needed for student labs.** These specific services take time to budget for, organize, and set in place before the academic year begins. When CADR has advanced notice of students renewing their accommodations with these specific services, the staff are then able to begin working on these needs ahead of time to ensure accommodations are met.
- **Collect data through registration numbers.** With this renewal process, CADR is able to collect important data for registration numbers. Registration numbers gives CADR a myriad of important information, such as
 - Trends in accommodation needs/requests at SLU
 - Tracking of student percentage registered with CADR in relation to the overall SLU student population
 - Increases/decreases in needs for specific, external services
 - Supporting evidence for increased budgetary needs, such as staffing, assistive technology, etc.
 - Ratios of CADR staff to registered students
- **Understand the "end time" of students with accommodations.** Some students register with CADR on a temporary basis for a temporary injury. Temporary registration has an expiration of when the accommodations are approved. Typically, temporarily registered students do not continue their accommodations. The renewal process informs CADR of what temporary accommodations are ending and the impact it has on registration numbers, as well as budget considerations.

Providing a List of Available Academic Accommodations

Students requested that CADR provide a list of available academic accommodations.

CADR staff work to promote skill building when it comes to students' self-advocating for their needs. Within most higher education institutions, it is common practice for offices/departments that work with accommodated students to require that those students be the individuals who initiate requests and self-advocate for their needs. In addition, CADR believes that students should be able to articulate their experiences with their diagnosis or disability and the related impact on their academic skills. Thus, some accommodations may not be appropriate and may not be necessary for a student access. CADR will continue to have conversations with students about academic accommodations and make appropriate recommendations and decisions for implementing these academic accommodations. However, a list of available academic accommodations will not be provided.

Sensory Room Exposure

Some students said that they were unaware that a sensory room existed or that better marketing about the sensory room should be considered.

CADR's Instagram account (slu_cadr) has created several posts surrounding the sensory room. In addition, information about the sensory room is posted on CADR's [Student Resources](#) webpage. Further, during intake appointments, CADR staff will share information about the sensory room if it is applicable to the student's needs and experience. Despite these strategies, CADR will explore more marketing ideas for the sensory room, such as providing a video of the sensory room layout.

Out of Class Testing (OCT) Form Deadline Flexibility

Several students voiced requests for adjusting the one week deadline for OCT forms for the testing center.

CADR requires the one week deadline for OCT forms to ensure that

- the testing center has staff available at that the requested exam time
- the testing center has the space available to accommodate the request
- the testing center is able to meet exam accommodation needs (private room availability, request for a reader or scribe, etc.)
- instructors have ample time to prepare exam materials and submit them to the testing center in time

For these reasons, it is unreasonable to decrease the deadline requirement for OCT forms. At

this time, the OCT form submission deadline will not be changed.

Thank you to those students who participated in our feedback survey.

Please reach out to the Center for Accessibility and Disability Resources (CADR) at accessibility_disability@slu.edu with any questions or inquiries.

[Center for Accessibility and Disability Resources at Saint Louis University](#)

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